

Reading Response Rubric

	4	3	2	1
	The student response accurately demonstrates with <i>higher level</i> :	The student response accurately demonstrates:	The student response partially demonstrates:	The student response does not demonstrates:
Comprehension Key Ideas/Details Text - Based Evidence <i>(What the response states)</i>	<input type="checkbox"/> Understanding of text <input type="checkbox"/> Relevant Details <input type="checkbox"/> Specific text-based examples and citations <input type="checkbox"/> Support of reader's examples/position	<input type="checkbox"/> Understanding of text <input type="checkbox"/> Relevant Details <input type="checkbox"/> Specific text-based examples or citations <input type="checkbox"/> Support of reader's examples/position	<input type="checkbox"/> Understanding of text <input type="checkbox"/> Relevant Details <input type="checkbox"/> Specific text-based examples or citations <input type="checkbox"/> Support of reader's examples/position	<input type="checkbox"/> Understanding of text <input type="checkbox"/> Relevant Details <input type="checkbox"/> Specific text-based examples or citations <input type="checkbox"/> Support of reader's examples/position
Development of Ideas <i>(How the response is organized)</i>	<input type="checkbox"/> Awareness of task, purpose, audience <input type="checkbox"/> Effectively applies key vocabulary <input type="checkbox"/> Clear reasoning <input type="checkbox"/> Logical organization	<input type="checkbox"/> Awareness of task, purpose, audience <input type="checkbox"/> Application of key vocabulary <input type="checkbox"/> Clear reasoning <input type="checkbox"/> Logical organization	<input type="checkbox"/> Awareness of task, purpose, audience <input type="checkbox"/> Application of key vocabulary <input type="checkbox"/> Clear reasoning <input type="checkbox"/> Logical organization	<input type="checkbox"/> Awareness of task, purpose, audience <input type="checkbox"/> Application of key vocabulary <input type="checkbox"/> Clear reasoning <input type="checkbox"/> Logical organization
Conventions of Writing <i>(How the response looks)</i>	<input type="checkbox"/> Clear presentation <input type="checkbox"/> Command of grammar, mechanics, usage <input type="checkbox"/> Response protocol	<input type="checkbox"/> Clear presentation <input type="checkbox"/> Command of grammar, mechanics, usage <input type="checkbox"/> Response protocol	<input type="checkbox"/> Clear presentation <input type="checkbox"/> Command of grammar, mechanics, usage errors <input type="checkbox"/> Response protocol	<input type="checkbox"/> Clear presentation <input type="checkbox"/> Command of grammar, mechanics, usage errors <input type="checkbox"/> Response protocol